

Chandler's Ford Infant School "Caring Now for Future Success"





Welcome to Chandler's Ford Infant School

Chandler's Ford Infant School is situated at the heart of Chandler's Ford. It is one of the oldest schools in Chandler's Ford and, although the school has increased in size over the years with new buildings and resources, it still gives you that warm, nurturing, village feel as you enter it.

At Chandler's Ford Infant School we have a fabulous team of staff who are committed to ensuring that our children receive the best start to their education. We work hard to provide a safe, caring environment where each child can thrive. I am immensely proud of our children and of our enthusiastic, hard-working staff.

The purpose of this prospectus is to provide you with some of the information you need to make the right choice about schooling for your child. We are always happy to meet prospective parents and carers and would strongly encourage you to visit the school. In order to ensure that there is someone available to show you round, it is best to phone the office in advance on 02380 252655. Please also visit our website where you will find much more information.

I look forward to meeting you and working with you and your children.

Clair Phillips,
BA (HONS) QTS NPQH
Headteacher



Our vision “Caring Now for Future Success.”

We aim to:

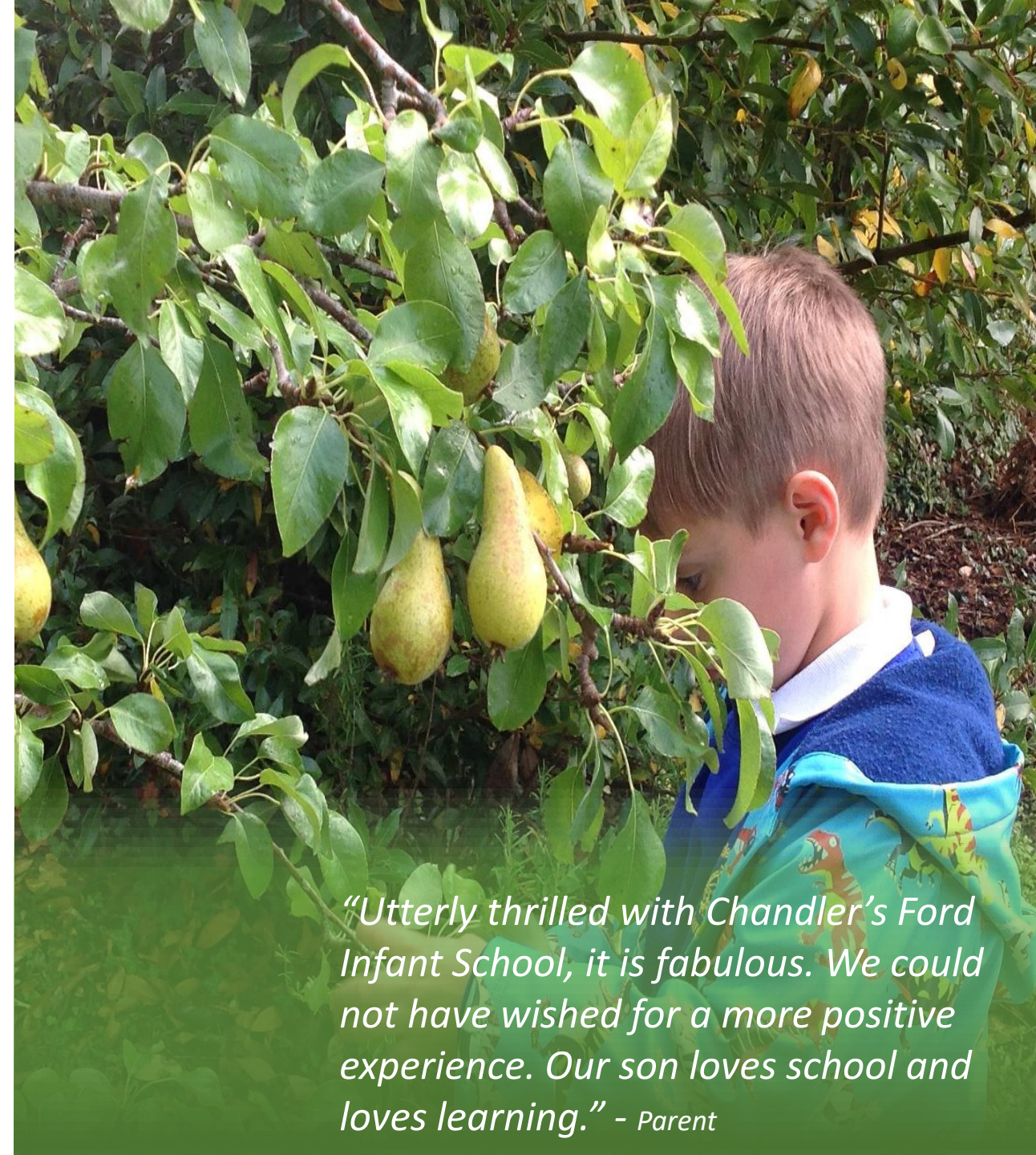
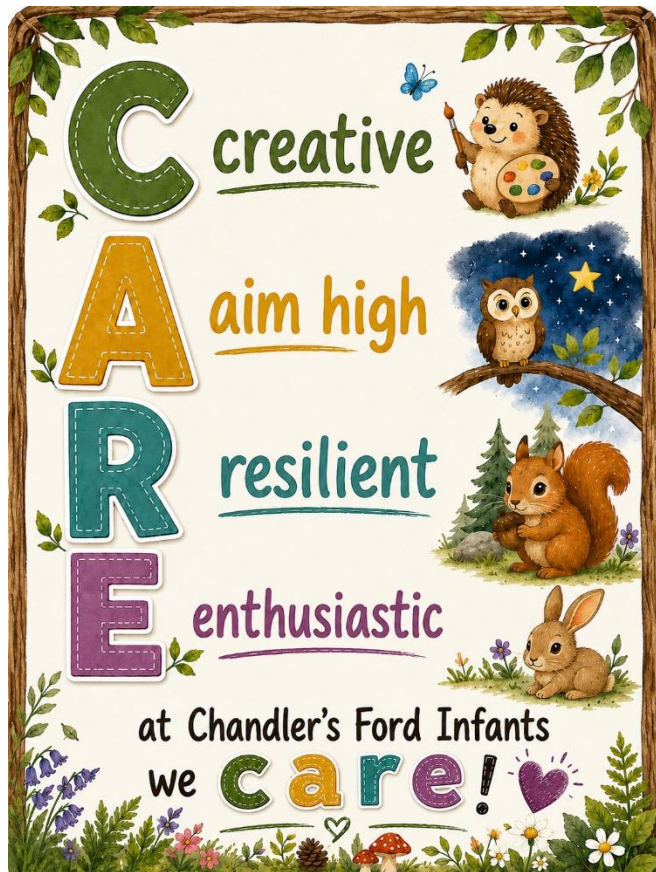
- nurture, happy kind and confident children who care for themselves, others and their world.
- create and develop curious, imaginative thinkers who love exploring and discovering.
- inspire every child to believe in themselves and achieve their very best.
- help children embrace challenges, learn from mistakes and never give up.
- foster a lifelong love of learning, being open to new ideas and adventure, through engaging in rich experiences both indoors and outdoors.
- grow and care together, working in partnership with families and our community so every child can flourish.





Our school curriculum is built around our school values of 'CARE'

We CARE about ourselves, each other, our learning and the world around us.



"Utterly thrilled with Chandler's Ford Infant School, it is fabulous. We could not have wished for a more positive experience. Our son loves school and loves learning." - Parent

Learning Values

At Chandler's Ford Infant School, children develop learning skills for life. They 'learn about learning' through our CARE characters.



Creative Thinking Hedgehog demonstrates creativity in their thinking; by having their own ideas and trying them out. Creative Thinking Hedgehog solves problems in different ways, often using their imagination.



Aim High Owl encourages children to challenge themselves, pushing their learning to new heights! Aim High Owl is successful by reflecting and evaluating their own learning and making improvements.



Resilient Squirrel encourages themselves and others to keep on trying, and to persevere until they succeed! They do not let mistakes or misunderstanding prevent them from trying again.



Enthusiastic Rabbit is always on the go and trying new things. Enthusiastic rabbit encourages everyone to be "Active learners" and participate fully, whatever the activity. Enthusiastic Rabbit is always joining in; even if they don't know the answer or are not familiar with the task or the skill.



*"I like the village school feel,
personal and caring environment."*

- Parent

Starting School

Children in Year R (Reception) at Chandler's Ford Infants start in Conker or Acorn class. They have a large shared outside area, where they can discover and explore together. Our environment is set up using a lot of natural objects. We are firm believers in making the most of the natural world. Our Forest Circle and woodland area on our school grounds provide all year round greenery for our children.

The EYFS (Early Years Foundation Stage) runs from Birth to 5 years and is made up of 3 prime areas:

- Communication and Language
- Physical Development
- Personal Social and Emotional Development

4 specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Our staff spend time playing and working with the children, through well planned activities based on all 7 areas of learning.



General Information

The School Day:

We have a flexible start to the school day, to allow families to be able to drop off at multiple locations. Our doors open at 8.40am until 8.55am.

Playtime is 10.30-10.45am and lunchtime is 12.15-1.15pm

The school day ends at 3.15pm

Lunchtimes:

The school kitchen cooks fresh hot meals on site. These are free of charge for all children in an infant school. Children may choose daily whether to have a school meal or bring their own packed lunch.

Behaviour:

We believe that behaviour is a form of communication. All behaviours are linked to our social understanding and emotional development. We give children the vocabulary to talk about their emotions through Zones of Regulation. Our behaviour expectations are simple:

We are kind

We are safe

Because we CARE





“Pupils learn well because teachers plan interesting and creative topics. They develop positive attitudes to learning” - Ofsted

Our Curriculum

In Early Years, the children develop their love of learning through play-based exploration. Learning opportunities are primarily based on a combination of topics and children's interests where we are able to follow the children's ideas and curiosities. The outdoor space is an extension of our classroom and is an essential part of our daily activities.

Children learn through real life experiences, building their independence and problem-solving skills and developing a secure foundation for their future learning journey. This includes role play, baking, building, outdoor learning, local walks, and links with the local community.



Key Stage 1 builds on the independence that children have developed through their time in Early Years.

Children learn through exciting topics, and teachers plan creative and memorable experiences within these topics. They are also enriched through allowing children to engage with their wider community by way of visits and visitors.

There are many exciting opportunities throughout the year for whole school curriculum foci days or weeks, for example, our cross cultural week, which this year ended with a whole school Samba Carnival parade!



The Chandler's Ford Artist will:

- try out different techniques and media
- comment and reflect on their own and other's creative work
- be inspired by art
- understand different artists and their art work
- celebrate creativity and creative thinking



The Chandler's Ford Athlete will:

- understand the positive impact that physical activity can have on mental health 'healthy body, healthy mind'.
- be resilient when faced with challenge and competition
- know how to collaborate and co-operate to be a team player
- demonstrate competence in fundamental movement skills in preparation for sport



The Chandler's Ford Author will:

- be creative and inspired to write for a range of audiences and purposes.
- be resilient when editing and improving their own work
- orally rehearse words and sentences in order to develop and articulate their ideas concisely.
- develop firm foundations and writing routines to accurately form letters and spell core vocabulary correctly.



The Chandler's Ford Citizen will:

- talk about their feelings that build healthy relationships
- recognise when they need help and have the skills to seek support and develop resilience.
- make well informed choices and know how to keep themselves safe.
- show care and respect to themselves and others



The Chandler's Ford Learner

The Chandler's Ford Designers and Inventors will:

- select and use tools with safety and purpose
- experiment with different resources and techniques
- design and make products for a purpose
- test out ideas
- evaluate and improve own designs



The Chandler's Ford Geographer will:

- be curious about the local area and the wider world
- understand key physical and human features
- understand the relationship between people and the environment
- foster an eco-friendly mindset
- make memorable connections from mapping the school environment to the local area and beyond.



The Chandler's Ford Historian will:

- show curiosity to find out more about the past
- be able to ask and answer questions to follow a historical enquiry
- understand how life today has been influenced by the past
- look at the chronology of historical stories
- talk about the lives of significant figures from the past.



The Chandler's Ford Mathematician will:

- use resources and mathematical language
- ask questions, create rules and gather proof
- be confident to apply known mental maths facts
- explore and investigate mathematical concepts through problem solving enquiries



The Chandler's Ford Musician will:

- listen, sing and respond to a variety of songs and music from around the world or different periods of time
- learn techniques to support the development of their singing voice.
- discover musical journeys from composition to performance.
- perform frequently, for different audiences
- experiment with tuned and untuned instruments from diverse cultures.



The Chandler's Ford Reader will:

- find pleasure in reading a variety of genres.
- feel secure when sharing their ideas, answering questions and making reflections relating to a text.
- Develop strong phonological awareness to enable them to read with pace, fluency and expression.
- read to learn and select key information



The Chandler's Ford Scientist will:

- use different types of enquiries to help answer scientific questions.
- use and apply key scientific knowledge and vocabulary through chemistry and physics.
- be able to talk about how scientists have changed the world
- understand the implications of science, today and for the future.



The Chandler's Ford Technician will:

- confidently design, create and store a variety of digital content with a clear purpose in mind.
- code simple algorithms independently
- be a respectful and safe user of technology.



The Chandler's Ford Theologist will:

- approach learning in RE with respect, tolerance, curiosity, and an open mind
- develop own sense of identity and belonging through self-awareness
- know what it means to belong for themselves and others
- understand the significance of festivals, symbols, stories and routines in different faiths and to compare them to their own beliefs





“I really can't remember a single day when my child didn't come out of school with a smile on their face and there really isn't any more we could ask for from an Infant School” - Parent

Our Wider Community

FRIENDS PTA

We have a strong Parent Teacher Association group called FRIENDS who run a number of events throughout the calendar year. Any parent is welcome to join the Friends group and more information can be found in the school office or on our website. Our Friends group is a great way to get involved in school life, and get to know other parents. Chandler's Ford Infant School Friends do a great job at providing extra resources for the children to use in school.

GOVERNORS

Our strong governing body consist of representatives from the parents/carers, school staff, local authority and local community. They meet once each half term. They have responsibility for overseeing the strategic organisation, curriculum and budget of the school.

PARENTS

We encourage the active involvement of parents/carers in their children's education. There are a number of events throughout the year where parents are invited into school to celebrate their children's work. We highly value extra help in school and any parent/carer is welcome to come into school to read with children or to help with another activity. In the interests of safeguarding any helper will need to complete an application form and the school will undertake a DBS check.



Admissions

We warmly welcome new children and their families to the school community. Children enter school in the September of the academic year they become five. Pupils are admitted to school in accordance with the County admissions policy. Parents and carers should apply online.

Please visit the school website to view our admissions policy.

We have a small catchment area and, as a result, many of our children come to us from out of catchment. We feel our school is worth the journey. You are welcome to chat to us about this if you have any questions.

Whilst you will find all the information you need on our website, a personal visit to the school is highly recommended so you can experience our warm, friendly environment.

Catchment

We have a small catchment area and, as a result, many of our children come to us from out of catchment. We feel our school is worth the journey. You are welcome to chat to us about this if you have any questions.

Acorn Drive
Adamson Close

Boston Court
Bournemouth Road
(even 2-212)
Brackenway Road
Brickfield Lane
Brownhill Close
Brownhill Gardens
Brownhill Road
Broxburn Close

Carlyn Close
Carne Close
Castle Lane (1-8)
Chandlers Gate
Coach Hill Close
Colvin Gardens
Common Close
Common Gardens
Common Road
Coultras Road
Cuckoo Bushes Lane
Cypress Grove

The Deans
Firwood Close
Forest Close

Grosvenor Road

Heatherdene Road
Heathlands Close
Heathlands Road
Hiltingbury Road
(odd 1-37, even 2-78)
Hocombe Road (1-53)
Hursley Road (odd 1-241,
even 2-120)

Keble Close
Kelburn Close
Kendall Close
Kerry Close
Kings Close
Kings Road
Kingsway
Kingsway Court
Kingsway Gardens

Lake Road
Lakewood Close
Lakewood Road
(odd 1-63, even 2-54)
Lennox Close
Linden Grove

Malcolm Close
Malcolm Road
Malibres Road
Marlborough Road
Mayflower Close
Meadbrook Gardens
Mead Road
Merdon Avenue
Merdon Close
Merrieleas Close
Merrieleas Drive
Millbrook Close

Neilson Close
Nickson Close
Norbury Close

Oakwood Road
(odd 25 upwards,
even 16 upwards)

Park Road
Parklands Close
Parkway Gardens
Paulson Close
Pheasant Rise
Prospect Place
Purkess Close

Ramalley Lane
Reliant Close
Renown Close
Rufus Close
Rusland Close

School Close
(to south side –
Eagle Close)
School Lane
Sherwood Road
South Millers Dale
Speedwell Close
Station Lane
Sutherlands Close
Sutherlands Way
Swanton Gardens

Terriote Close
The Glade
The Hill Way
The Maples
Thornbury Heights
Thornbury Wood
Thorold Road
Thurston Close
Trafalgar Close
Tyrrell Road

Valley Road
Victory Close

Wellbrooke Gardens
Western Road
Westwood Gardens
Winchester Road
(odd numbers)
Wychwood Grove



Life before & after Chandler's Ford Infant School

Children come to us from a variety of different pre-schools. We plan many opportunities to get to know children and parents well before they start with us in September. As a result of our excellent transition programme, children settle very well in our year R environment.

The majority of children, when they leave us, go to Merdon Junior School. Merdon is a short walk from our school and children skip happily with their friends to pick up their siblings. Our staff work very closely with the staff at Merdon to provide the best primary education for each child. Wherever your child comes from or transitions to, we work with these settings to ensure there is a seamless education for each child.

Children and parents can be assured of a warm welcome and very quickly feel part of our community.



*"I like the village school feel,
personal and caring environment."*

- Parent



Many parents choose to send their children to our popular after school clubs. Children have the opportunity to try Multi-sports, Gymnastics, Ballet, Musical Theatre, Art, Gardening, Street Dance. Breakfast and After school wrap around care provision is available and run by Rebecca's after school club.

To arrange a visit...

If you would like to arrange a visit, request information on open mornings, or have questions, please contact our school office via email adminoffice@chandlersford-inf.hants.sch.uk; or visit <https://www.chandlersford-inf.hants.sch.uk/admissions/>





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